

**METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887

**END-OF-YEAR EXAMINATION 2019****PRIMARY 4****ENGLISH LANGUAGE PAPER 1**

Total Time: 50 min

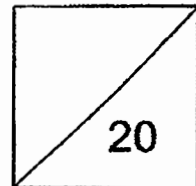
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. There are two questions.
4. Answer only one question.

Name: \_\_\_\_\_ (    )

Class:     Primary 4. \_\_\_\_\_

Date :     1 October 2019

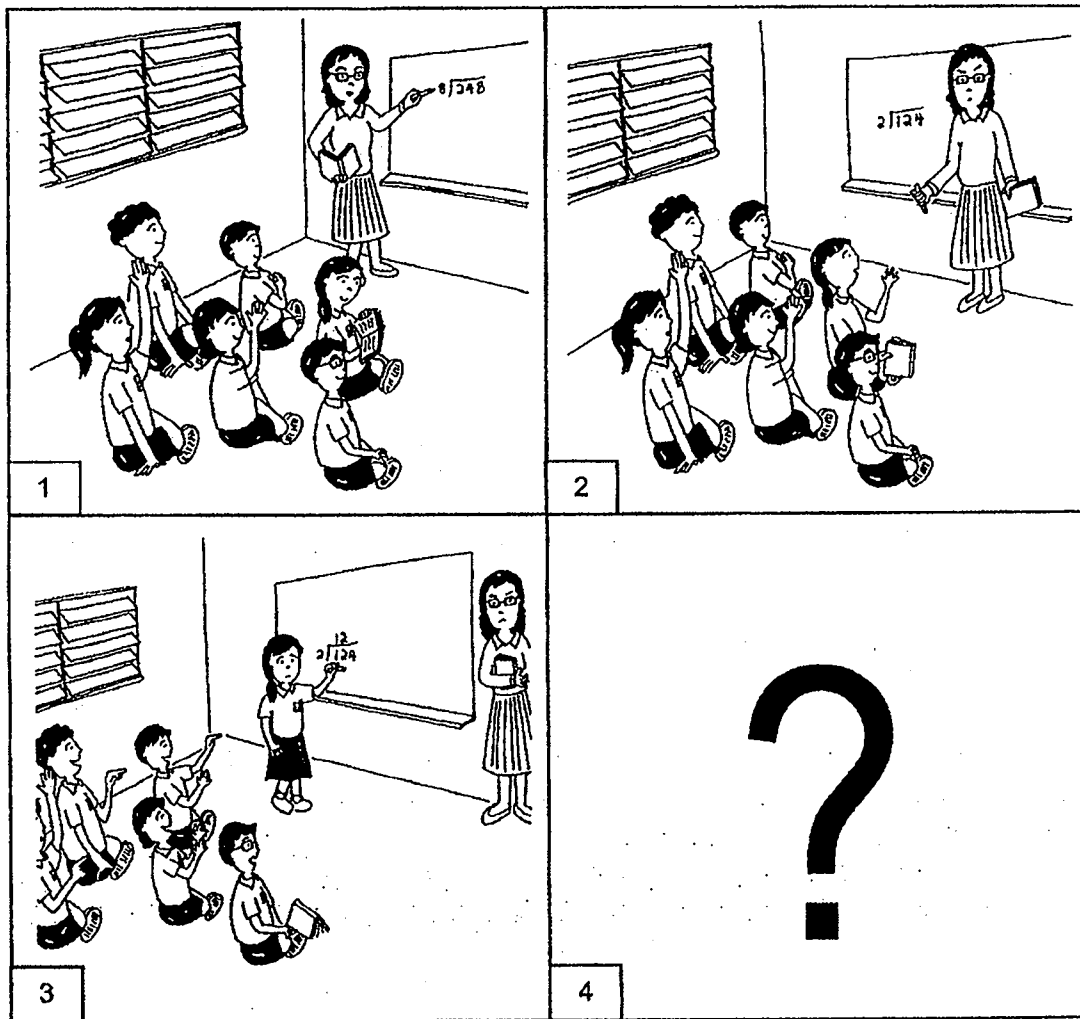


This booklet consists of 3 printed pages including this page.

**Question 1**

Write a story of **at least 120 words** based on the pictures below.

Give the story your own ending. You may use the words and phrases in the box. You are encouraged to include other relevant points to make your composition interesting.



explaining a new topic	engrossed in reading	annoyed	panic-stricken
jeered at her	embarrassed	reprimanded	

**Question 2**

Write a composition of **at least 120 words** about **being safe on the road.**

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on **one, two or all of these pictures.**

Consider the following points when you plan your composition:

- Where did the incident take place?
- What were you doing before the incident?
- What were the reactions of those at the scene?
- How did you feel after the incident?

You may use the points in any order and include other relevant points as well.

Helping words / phrases:

- traffic junction
- riding on an electric scooter
- distracted
- screeched to a halt
- close shave



**END OF PAPER**



# METHODIST GIRLS' SCHOOL (PRIMARY)

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## END-OF-YEAR EXAMINATION 2019 PRIMARY 4 ENGLISH LANGUAGE

### LISTENING COMPREHENSION

#### INSTRUCTIONS TO CANDIDATES

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Follow all instructions carefully.

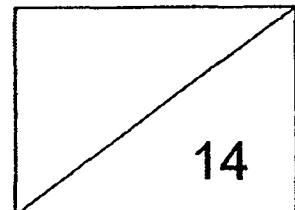
Answer all questions.

Write your answers in this booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 4. \_\_\_\_\_

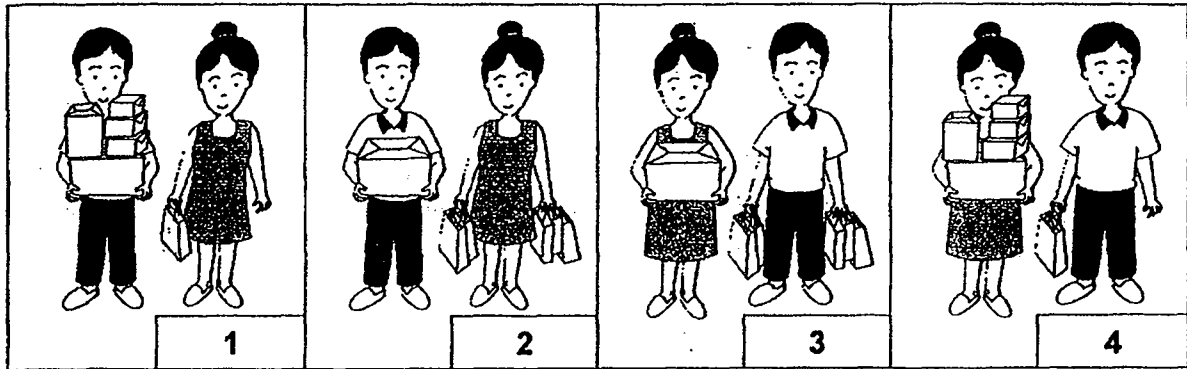
Date: 21 October 2019



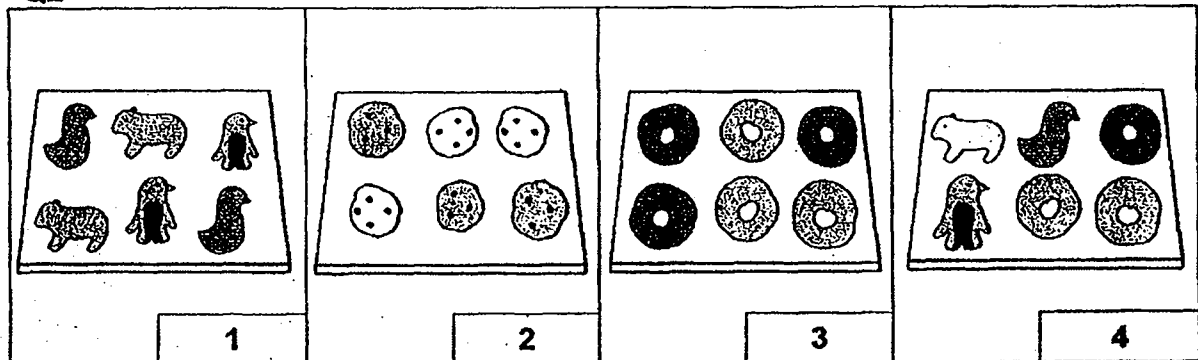
This booklet consists of 7 printed pages including this page.

**Part 1: Picture Matching (4 marks)**

For Question 1 to Question 4, look at the set of pictures. Your teacher is going to read to you a sentence or a paragraph. Listen carefully. Then choose the picture that describes what the teacher has read. Write the number 1, 2, 3 or 4 in the brackets provided.

**Q1**

(                      )

**Q2**

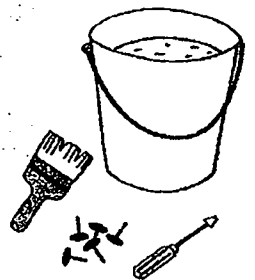
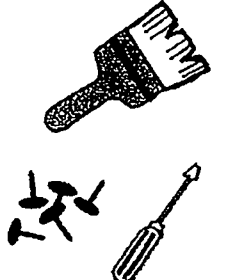


(                      )

Q3

Bedroom	Toilet	Bedroom	Bedroom	Study	Bedroom	Study	Toilet	Bedroom	Toilet	Study	Toilet
Kitchen		Living room		Kitchen		Living room		Kitchen		Living room	
Study				Toilet				Bedroom			
		1				2				3	
										4	

( )

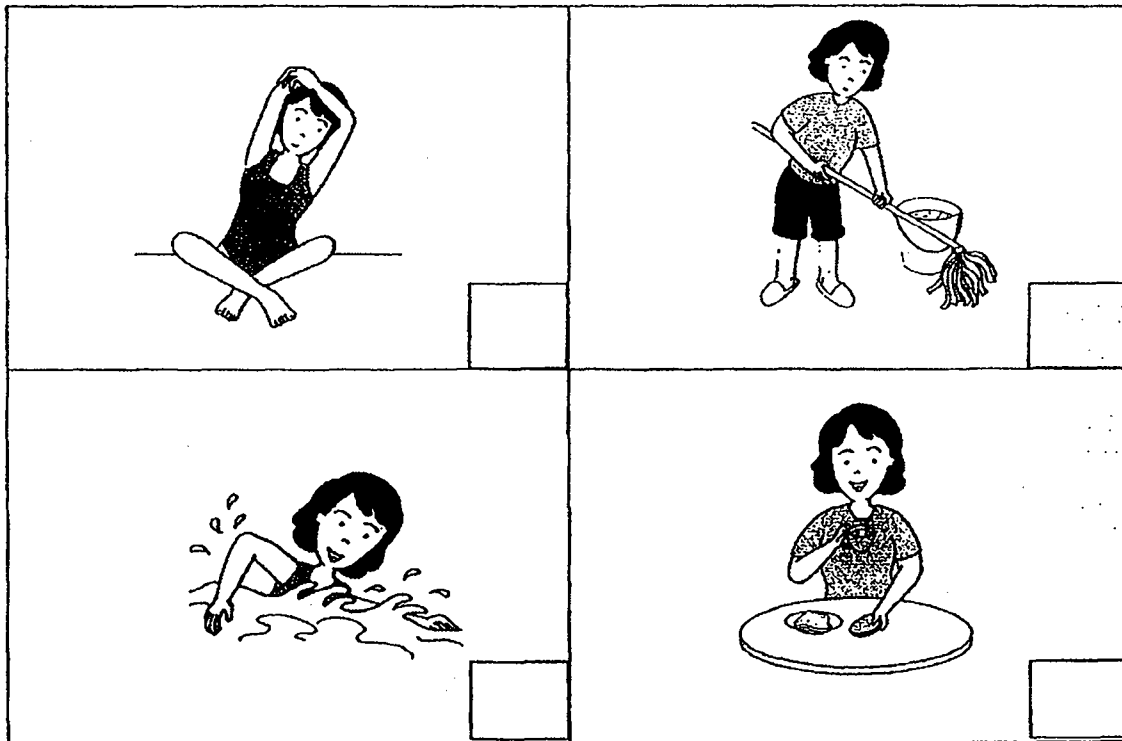
Q4

			
1	2	3	4

( )

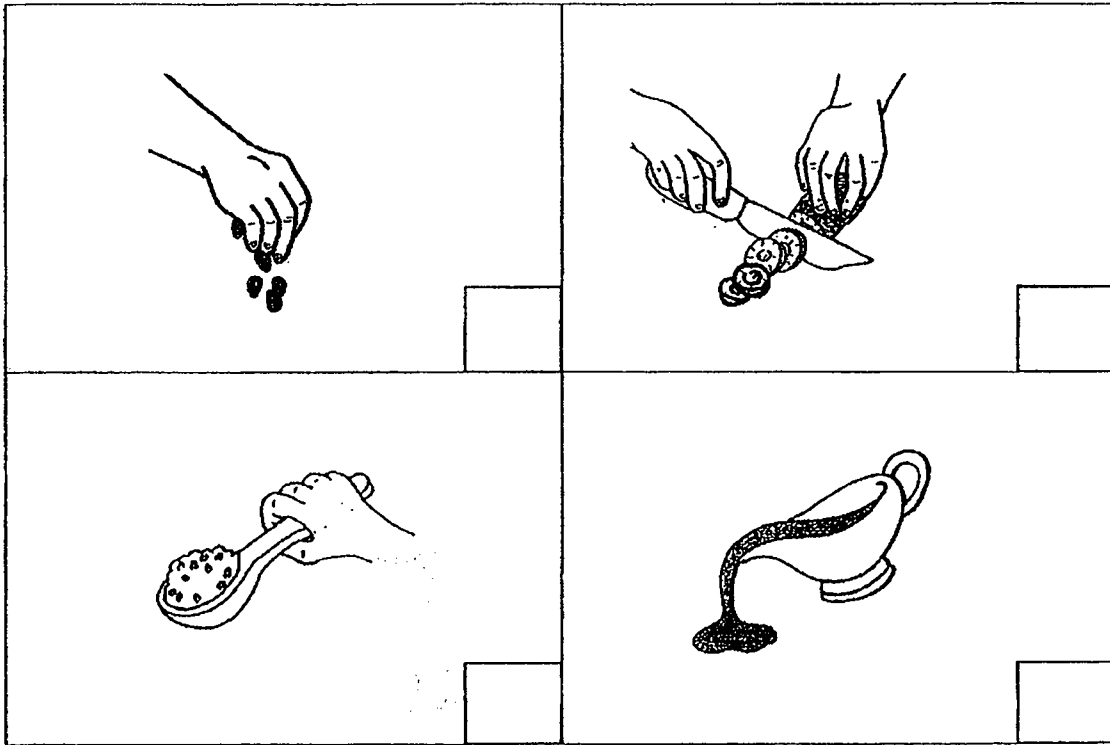
**Part 2: Sequencing (2 marks)**

For Questions 5 and 6, look at the set of pictures. Your teacher is going to read to you a set of instructions. Listen carefully. Then choose the pictures that show the correct sequence of what your teacher has read. Write the numbers 1, 2, 3 and 4 in the boxes provided.

**Q5**



Q6



**Part 3: Note-Taking (5 marks)**

Question 7 to Question 11 is a note-taking test.

Amanda steps forward to help a kitten. Take down notes of the story to retell it to a friend.

As you listen, take down the missing information and fill in each blank from Question 7 to Question 11 with **one numeral, one word or a short phrase**.

Amanda was on her way home after school. She saw (Q7) \_\_\_\_\_ boys from her school throwing stones at a (Q8) \_\_\_\_\_. She told them to stop and she used her (Q9) \_\_\_\_\_ to shield it. A man came by and asked the boys what they were doing. When the boys did not answer him, Amanda told him what she had seen. He pointed to the boys' school badges and (Q10) \_\_\_\_\_. Then, the man warned the boys that he would inform their school (Q11) \_\_\_\_\_ if he caught them doing that again.

**Part 4: Comprehension (3 marks)**

Question 12 to Question 14 is a comprehension test.

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the correct number in the brackets provided.

**Q12 How did Crystal feel at the beginning of the story?**

- (1) nervous
- (2) puzzled
- (3) confident ( )

**Q13 Crystal's mother told Crystal to \_\_\_\_\_.**

- (1) calm down
- (2) do her best
- (3) love the song ( )

**Q14. Why did Crystal wish she could disappear into thin air?**

- (1) She could not see her mother.
- (2) She could not calm herself down.
- (3) She could not remember the words of the song. ( )

**End of Paper**



# METHODIST GIRLS' SCHOOL (PRIMARY)

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## END-OF-YEAR EXAMINATION 2019 PRIMARY 4

### ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

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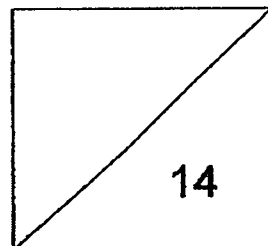
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ (     ).

Class: Primary 4. \_\_\_\_\_

Date: 21 October 2019



**Section A: Grammar (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 Tom could not believe that his sister organised the party by\_\_\_\_\_.

- (1) herself
- (2) himself
- (3) yourselves
- (4) themselves

2 During the test just now, Jennifer, together with her classmates, \_\_\_\_\_ surprised when the fire alarm suddenly rang.

- (1) is
- (2) are
- (3) was
- (4) were

3 "Stop talking and pay attention! The student leaders \_\_\_\_\_ some important announcements at the moment," reminded the teacher during morning assembly.

- (1) make
- (2) made
- (3) are making
- (4) have made

- 4 Yati and Susan \_\_\_\_\_ embarrassed when they were caught cheating in the test.

(1) is  
(2) are  
(3) was  
(4) were

- 5 Last month, Yusuf \_\_\_\_\_ his football practices after breaking his leg in a match.

(1) stops  
(2) stopped  
(3) have stopped  
(4) was stopping

- 6 \_\_\_\_\_ toys over at that corner of the room belong to me while the ones here belong to my brother.

(1) This  
(2) That  
(3) These  
(4) Those

- 7 We had \_\_\_\_\_ money left towards the end of the trip, so we could only buy a small souvenir for Mother.

(1) no  
(2) much  
(3) a few  
(4) a little

- 8 \_\_\_\_\_ of the campers had to wear a helmet before she could attempt the rock climbing wall.

- (1) All
- (2) Each
- (3) None
- (4) Some

**Section B: Vocabulary (6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 9 The banquet hall in the new hotel is so \_\_\_\_\_ that it can accommodate as many as a thousand guests in an event.

- (1) broad
- (2) ample
- (3) spacious
- (4) extensive

- 10 On Hari Raya, Ahmad's mother told him to \_\_\_\_\_ with the guests who were visiting them.

- (1) jostle
- (2) mingle
- (3) interfere
- (4) circulate



**11** The \_\_\_\_\_ from the different schools did their warm-up exercises before starting the 100-metre race.

- (1) candidates
- (2) challengers
- (3) contestants
- (4) competitors

**12** "Please promise me that you will not \_\_\_\_\_ this secret to anyone," Aaron pleaded with Krish.

- (1) admit
- (2) report
- (3) confess
- (4) disclose

**13** The police have arrested the mastermind of the burglary. Now, they are searching for his \_\_\_\_\_ who had played a part in the crime.

- (1) victims
- (2) criminals
- (3) witnesses
- (4) accomplices

**14** Mr Li paced the hospital corridor \_\_\_\_\_ waiting for news about his mother who was critically ill.

- (1) carefully
- (2) anxiously
- (3) thoughtfully
- (4) energetically

**END OF BOOKLET A**



# METHODIST GIRLS' SCHOOL (PRIMARY)

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## END-OF-YEAR EXAMINATION 2019 PRIMARY 4

### ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 15 min

#### **INSTRUCTIONS TO CANDIDATES**

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2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet

Name: \_\_\_\_\_ (   )

Class: Primary 4. \_\_\_\_\_

Date: 21 October 2019

Booklet A	14
Booklet B	16
Booklet C	20
Total	50
Parent's Signature	

This booklet consists of 5 printed pages including this page

**Section D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) I	(B) me	(C) my
(D) them	(E) they	(F) we

One day, I was waiting for my eye appointment at a clinic with my mother. The clinic was crowded that morning and \_\_\_\_\_ were  
(15)

prepared for a long wait. To help pass the time, I read a magazine I had brought with \_\_\_\_\_. Then, I noticed that at a certain wall down  
(16)

the hall, people stopped to look at it, and \_\_\_\_\_ even touched it  
(17)

with their fingers. Unable to contain \_\_\_\_\_ curiosity, I walked down  
(18)

the corridor to investigate. There on the wall was the sign that read "DRY PAINT".

**Section E: Grammar Cloze (4 marks)**

Read the passage carefully. **UNDERLINE** the correct word from the words given in the brackets.

Jean and Linda visit their grandparents every school holiday. Their

grandparents (19) [ live / lives ] in Malacca. Both of them love to visit their

grandparents as there are many activities they can (20) [ do / does ] there.

One of their favourite activities (21) [ is / are ] going to a goat farm to feed the

goats every morning. They (22) [ feel / feels ] sad when it is time to leave.

The children will then look forward to visiting their grandparents again.

**Section F: Synthesis (2 marks)**

For each of the questions **23** and **24**, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentences.

- 23** "Don't leave the classroom without my permission," Mr Siva told his pupils.

**Mr Siva told his pupils** \_\_\_\_\_  
\_\_\_\_\_

- 24** The firemen extinguished the blazing fire.

**The blazing fire** \_\_\_\_\_  
\_\_\_\_\_

**Section G: Comprehension Cloze (6 marks)**

Fill in each blank with a suitable word.

There are many earthworms in the soil although we cannot see them. Some earthworms are tiny and a microscope is needed to see them \_\_\_\_\_.  
(25)

Earthworms make tunnels by munching through the soil, swallowing tiny bits \_\_\_\_\_ decomposed food like vegetables. As they tunnel in the soil,  
(26)  
earthworms bring the bottom soil to the \_\_\_\_\_. As the earthworms  
(27)  
move, they secrete slime. It contains nitrogen \_\_\_\_\_ is necessary for  
(28)  
plant growth. Their droppings make the soil fertile, allowing young seedlings to  
\_\_\_\_\_ in the ground.  
(29)

Hence, earthworms play an important \_\_\_\_\_ in the growth of  
(30)  
plants and trees. Unfortunately, most worms do not live past one year for they are  
constantly threatened by other predators.

**END OF BOOKLET B**

METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



END-OF-YEAR EXAMINATION 2019  
PRIMARY 4

ENGLISH LANGUAGE PAPER 2  
(BOOKLET C)

Total Time for Booklets A, B and C: 1 h 15 min

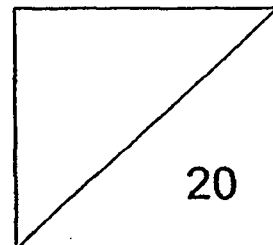
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 4. \_\_\_\_\_

Date: 21 October 2019





**Section H: Comprehension (Selected Response) (10 marks)**

Read the passage carefully and answer the questions that follow.

Matt had been complaining about his dinner at least twice a week for the past month.

"You know what, Matt? Mum and I are going to let you plan and cook dinner tomorrow," Father said.

"I accept the challenge!" Matt answered eagerly.

5

The next day, Matt and Father sat down to plan for dinner. During the planning, almost every dish Matt picked to cook, Father would tell him that someone in the family would not like it. Feeling exasperated, Matt was doubtful if he could accomplish the task.

After finally deciding on the dishes, Matt looked up the recipes for teriyaki chicken, baked broccoli with cheese and steamed corn. Next, he headed to the supermarket to buy all the ingredients. When he reached home, Father helped him cut the meat and vegetables and prepared the table. It took Matt an hour to get dinner ready.

10

When dinner was served, Sophia, his sister, complained, "I don't like corn." "The chicken is too salty," his brother, Ben, remarked.

15

Matt felt like crying when he heard their complaints because he had worked hard to prepare the dishes.

"It's challenging to cook for the family and I want to apologise for complaining all the time," Matt told his parents. From the experience, Matt realised that he should appreciate his parents' effort in preparing dinner and he would never criticise them again.

20

Source: <https://www.k5learning.com>

For Q31-32, tick ✓ whether the statements describe Matt or Father. An example has been done for you. [2m]

Do not  
write in  
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space

Statement		Matt	Father
Example	He apologised for complaining about his meal during dinner time.	✓	
31	He lay the table for dinner.		
32	He bought the ingredients from the supermarket.		

- 33 Which word has the same meaning as 'annoyed'? Circle either (A) or (B). [1m]

Feeling exasperated, Matt was doubtful if he could accomplish the task.

(A)

(B)

- 34 Which word from lines 5–7 shows that Matt was excited to cook dinner for his family? [1m]

- 35 What does "it" in line 8 refer to? [1m]

For Q36-37, read each statement and tick (✓) either "True" or "False". An example has been done for you. [2m]

	Statement	True	False
Example	Matt took on the challenge to cook dinner for his family.	✓	
36	Matt cooked the first few dishes he had in mind.		
37	Matt's siblings were pleased with all the dishes he had cooked.		

Do not write in this space

38 Write 1, 2 and 3 in the blanks below to show the order in which the events took place in the story. [1m]

\_\_\_\_\_ Matt went to buy the ingredients for the dinner.

\_\_\_\_\_ Father cut all the meat and vegetables for cooking.

\_\_\_\_\_ Matt looked up the recipes for teriyaki chicken, baked broccoli and steamed corn.

For Q39-40, choose the correct answer and write down (1, 2, 3 or 4) in the bracket.

39 Why do you think Father asked Matt to plan and cook a meal for the family? [1m]

- (1) to help Matt understand what it would be like to cook a meal for the family.
- (2) to allow Matt to cook his favourite dishes.
- (3) to teach Matt to be more independent.
- (4) to let Matt improve his cooking skill.

( )

- 40 Based on the passage, what did Matt learn about cooking a meal for his family?

[1m]

Do not  
write in  
this  
space

- (1) It was difficult to please everyone.
- (2) It takes a long time to prepare a meal.
- (3) It was more rewarding than he expected.
- (4) He had to buy ingredients based on everyone's liking.

( )

☐

**Section I: Comprehension (Open-Ended) (10 marks).**

Read the passage carefully and answer questions 41 to 46.

The party began shortly after nine. Mr Gopal, who lived in the flat below, sighed to himself as he heard the steady tramp of feet on the stairs, excited voices as the guests greeted one another, and the noise of music turned up. Fortunately, Mr Gopal had brought some work home from the office, which he occupied himself with for a couple of hours, thus managing to ignore the noise 5 from the party. By eleven o'clock, he was ready to go to bed. However, he knew from previous parties that he would not be able to do so.

Hence, Mr Gopal changed into his pyjamas and lay on the bed. He tried to read but he found himself reading the same page over and over again. He then switched off the light and buried his head in the pillow, in a desperate effort 10 to go to sleep. Even so, he could not shut out the noise. Finally, after what seemed like hours, he looked at his alarm clock: it was just after midnight.

By then, he grew impatient. He leapt out of bed and, in his pyjamas, marched up the stairs to his neighbour's flat. He rang the bell several times, but the door remained closed in his face. This did not improve his temper. Just then, 15 one of the guests opened the door to exit the party, leaving the door open. Mr Gopal went in. In spite of his odd dressing, no one took any notice of him. Then, he caught sight of the owner of the flat and managed to attract his attention. The man, whose name was Ted, hurried towards Gopal, smiling cheerfully. Before Mr Gopal could complain, Ted said, "Hello, neighbour. Come in and join us. I 20 know our parties must bother you. I meant to send you an invitation."

Mr Gopal's anger vanished at once. "I'd better go and get properly dressed," he said.

As Mr Gopal left the room, Ted turned to one of the guests and said, "As soon as I set eyes on him, I knew he'd come to make trouble. That's why I asked 25 him to join us. Did you see how pleased he was? He went off at once to get changed. It's a pity the party is almost over!"

Adapted from "The Party" by Donn Byrne

For Q41-42 write your answers in complete sentences.

Do not  
write in  
this  
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- 41 Based on the first paragraph, how do we know Mr Gopal was irritated by the party in his neighbour's house? [1m]

---

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☐

- 42 What did Mr Gopal try to do to get to sleep? [2m]

---

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☐

- 43 Which two-word phrase from lines 13-15 tells us that Mr Gopal was determined to put an end to the noise? [1m]

☐

For questions Q44-46, write your answers in complete sentences.

- 44 What does "this" in line 15 refer to? [1m]

---

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☐

- 45** Based on the story, state whether each statement in the table is **True** or **False**. Give one reason why you think so. [3m]

	Sentence	True / False	Reason
(i)	Mr Gopal tried to get to sleep as soon as he came home from the office.		
(ii)	It was the first time that there had been a noisy party in the flat above.		
(iii)	Mr Gopal's dressing was not suitable for the party.		

Do not write in this space




- 46** Do you think Ted was sincere about inviting Mr Gopal to his party? Explain clearly why you think so. [2m]

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**End of Paper**

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**SCHOOL : MGS PRIMARY SCHOOL**  
**LEVEL : PRIMARY 4**  
**SUBJECT : ENGLISH**  
**TERM : 2019 SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	3	4	2	4	4	2	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	4	2	F	B	E	C	live	do
Q21	Q22								
is	feel								

Q23)	Mr Siva told his pupils not to leave the classroom without his permission.
Q24)	The blazing fire was extinguished by the firemen.
Q25)	clearly
Q26)	of
Q27)	surface
Q28)	which
Q29)	grow
Q30)	part
Q31)	Father
Q32)	Matt
Q33)	A
Q34)	eagerly
Q35)	the dish that Matt picked to cook.
Q36)	False
Q37)	False
Q38	2 , 3 , 1
Q39)	1

Q40)	1
Q41)	Mr Gopal sighed to himself as he heard the steady tramp of feet on the stairs, excited voices as the guests greeted one another, and the noise of music turned up.
Q42)	He tired to read but the found himself reading the same page over and over again. He then switched of the light and buried his head in the pillow, in a desperate effort to get sleep.
Q43)	marched up
Q44)	It refers to no one answering the door, after Mr Gopal rang the bell several times.
Q45)	<p>i)False / Fortunately, Me Gopal had brought some work home from the office and occupied himself with a couple of hours.</p> <p>ii)False / He knew from the previous parties that he would not be able to sleep.</p> <p>iii)True / Mr Gopal went back home as he was wearing to get properly dressed.</p>
Q46)	No he was not. He told one of the guests that he only invited Mr Gopal as he knew that he had gone to make trouble, and that it was a pity that the party was almost over.